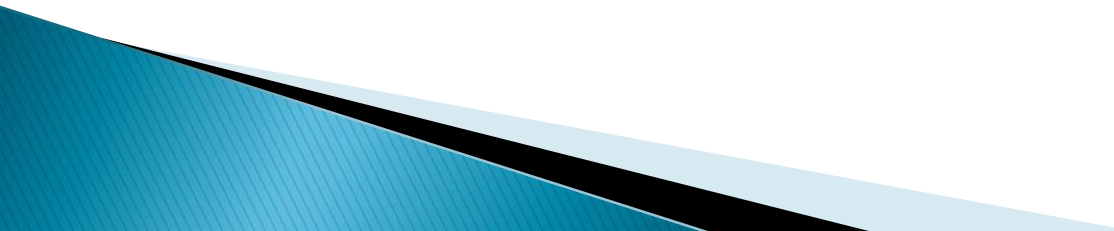


# Frelinghuysen Township School District

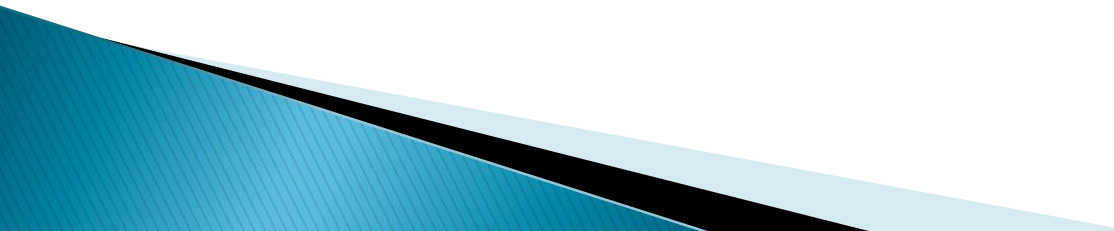
2020–2021

School Restart and Recovery Plan Highlights

# School Restart Committee

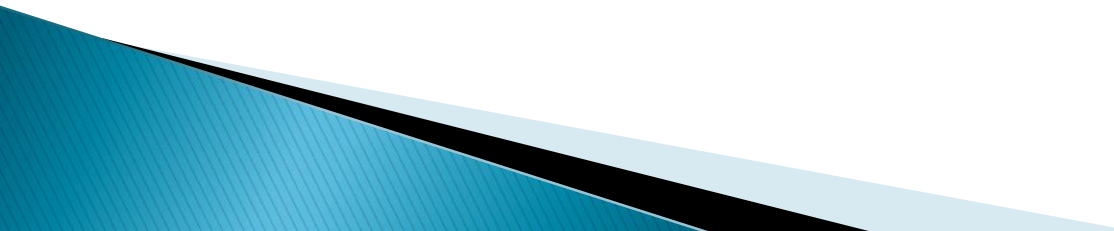
- ▶ Stephanie Bonaparte, Chief School Administrator
  - ▶ Kim Neuffer, Board of Education President
  - ▶ Aimee Castellana, Supervisor of Student Services
  - ▶ Ruth Toronzi, School Nurse
  - ▶ Christine Wagner, FEA Representative
  - ▶ Deanna Soldano, PTO President and Parent
  - ▶ Lisa Naomi, Teacher and Parent
  - ▶ Anna Hackelberg, Special Education Teacher
- 

# Goals of the School Restart Plan

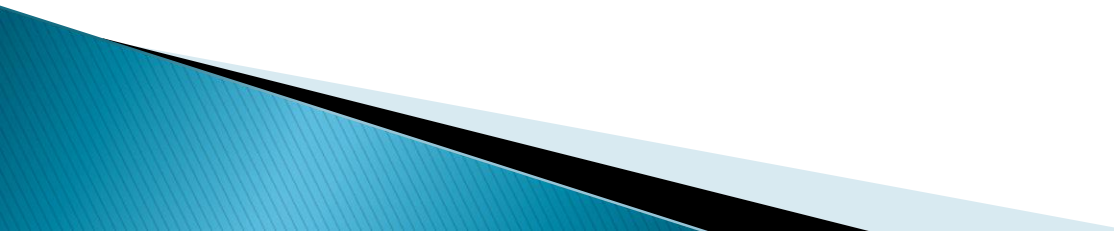
- ▶ Provide for as much in-person instruction as is safely possible, following social distancing guidelines set forth by the NJDOE, CDC and health officials
  - ▶ Address critical areas of operations to provide a safe and healthy learning environment
  - ▶ Incorporate social and emotional learning as a key component to increase socialization among children and staff as well as to foster the re-establishment of relationships
  - ▶ Have the ability to adjust to changing information and area health conditions while maintaining as much consistency as possible in education
- 

# Major Considerations for Planning

The committee met several times to discuss the guidance, limitations and to create a working plan.

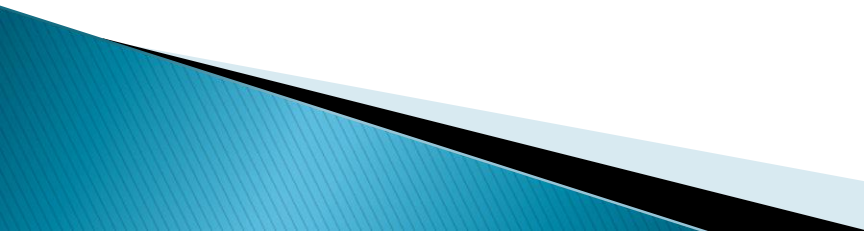
- ▶ Capacity with social distancing
  - ▶ Staffing
  - ▶ Equity in education
  - ▶ Health Department input
  - ▶ NJDOE and CDC recommendations
  - ▶ Teacher input
  - ▶ Parent input
  - ▶ Reference documents
- 

# Reference Documents

- ▶ [The Road Back: Restart and Recovery Plan for Education, New Jersey Department of Education](#)
  - ▶ [Considerations for K–12 Schools: Readiness and Planning Tool, Center for Disease Control and Prevention](#)
  - ▶ [Restart and Recovery Plan: Strauss Esmay](#)
- 

*Please note: This plan was developed to be a working plan, subject to change due to local or state health conditions, executive order of the governor and/or based on recommendations of health and state officials; or any other reason to protect the health and safety of our school community. Likewise, plans are designed to be able to change with the goal of getting back to a full day schedule, when it is safe.*

*This presentation is a snapshot of the critical areas covered in the full version of our plan. The complete comprehensive plan is under review and will be available once we have the proper approvals from the Department of Education.*



# Learning Plan #1: Traditional Opening

**CURRENTLY NOT POSSIBLE UNDER NJDOE AND STATE GUIDELINES**

- ▶ In-person instruction for all students on a full day schedule
- ▶ **Currently not possible under the guidelines for re-opening schools however, when it is safe, FTS is ready to transition to the traditional schedule**

# Learning Plan #2: Blended Learning

- ▶ Hybrid of in-person and virtual learning on a reduced schedule
- ▶ Critical Areas addressed:
  - Classrooms
  - Transportation
  - Screening and PPE
  - Contact Tracing
  - Cleaning
  - Meals
  - Scheduling

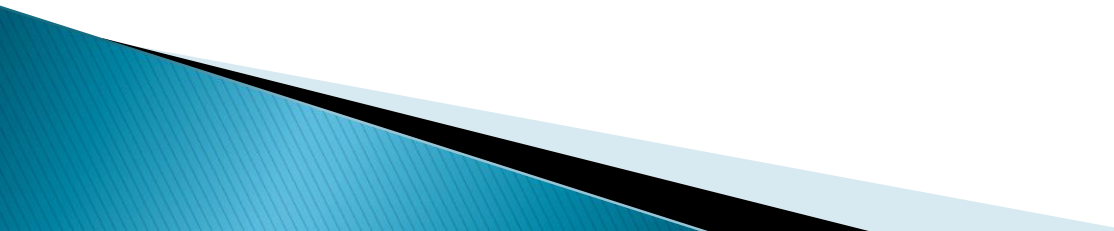


# Learning Plan #2: Blended Learning

## ▶ Critical Area: Classrooms

- Provide 6 feet of social distance between student desks
- In most of our classrooms, there is space for 12 students per room
- We have several larger classes, with 3<sup>rd</sup> grade at 25 and 6<sup>th</sup> grade at 24.
- Our building has limited larger spaces to be able to move classrooms.
- We do not have enough teachers to split every grade level into different rooms
- The school hallways and other common areas will be properly marked with social distance.
- Classrooms will have continuous ventilation with outside air circulating
- Every student will have their own supplies to use in the classroom and will have all of the necessary supplies for learning at home

# Learning Plan #2: Blended Learning

- ▶ **Critical Consideration: Transportation**
    - ▶ Social distance on buses will be a concern that will be addressed with proper social distancing for bus assignments and asking parents to temporarily waive transportation
    - ▶ Students on buses will be required to wear face coverings and sit in assigned seats
    - ▶ Students will sit alone or with siblings
- 

# Learning Plan #2: Blended Learning

## ▶ Critical Area: Screening and PPE

- Face coverings must be worn by all students attending school
- Face coverings are mandatory on the bus and when moving around the building
- Classrooms will be properly social distanced to provide space for students to take mask breaks at their desks and during outside times however, masks are encouraged as much as possible
- Families are free to choose whatever face covering their child is most comfortable with. The school will provide a standard face covering for any family who is not able to procure one.
- Parents are encouraged to work with their children now to ready them for wearing face coverings
- Hand washing will be scheduled several times daily
- All students will have temperature screenings with no contact thermometers prior to the start of each school day
- Parents are encouraged to use the daily health screening tool to assess their children prior to sending them to school

## FTS Health Screening Tool

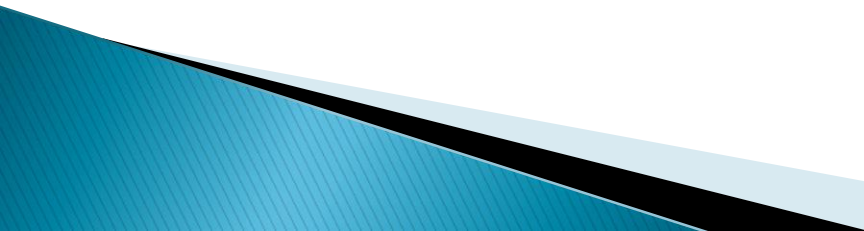
### Help us keep our school healthy!

Please review the following questions each day before sending your child to school. If you answer YES to any of the questions, your child should stay home from school.

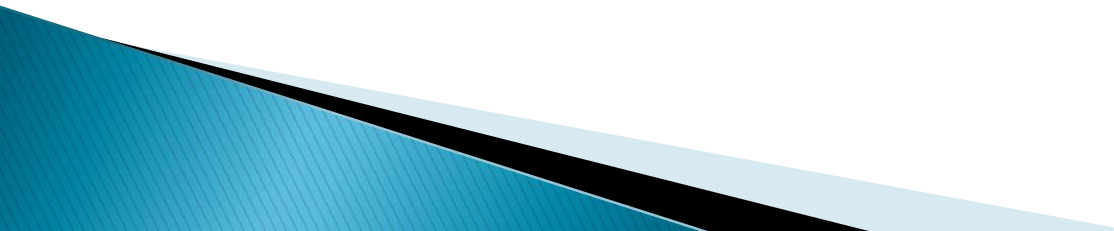
|  | YES | NO |
|--|-----|----|
| Is your child exhibiting any of the following symptoms?<br><br>Fever or chills<br>Cough<br>Shortness of breath or difficulty breathing<br>Fatigue<br>Muscle or body aches<br>Headache<br>New loss of taste or smell<br>Sore throat<br>Congestion or runny nose<br>Nausea or vomiting<br>Diarrhea |     |    |
| Does your child have a temperature at or above 99, without fever reducing medication?  |     |    |
| Did your child take medication to reduce a fever or to mitigate the above symptoms?  |     |    |
| Has your child been exposed to anyone who has tested positive for Covid-19?  |     |    |
| <b>If you answer yes to any of the above questions, please keep your child home from school to monitor their symptoms. The school nurse is available to answer any questions you may have about the symptoms above.</b>  |     |    |

# Learning Plan #2: Blended Learning

## ▶ Critical Area: Contact Tracing

- If a student or staff member is symptomatic, they will be respectfully assessed and isolated by the school nurse.
  - If a student or staff member tests positive for Covid-19 or is a suspected case of Covid-19, the local health department will determine the next steps for the school and will guide any mandatory quarantines. The health department will recommend a 24-48 hour school closure for proper contact tracing. For this reason, FTS is ready to seamlessly transition between in-person and virtual learning.
- 

# Learning Plan #2: Blended Learning

- ▶ **Critical Area: Cleaning**
    - Custodial staff will sanitize the building several times a day, focusing on common areas such as door knobs, bathrooms, etc.
    - Classrooms will be sanitized nightly with approved cleaners and the school will be deep cleaned several times a week
- 

# Learning Plan #2: Blended Learning

## ▶ Critical Area: Meals

- Lunches will not be served on an early dismissal schedule but will still be available for purchase as a grab and go option to be delivered to classrooms at dismissal
- Snacks will be allowed in every classroom however, staff WILL NOT be able to provide snacks so students must bring their own and must be able to open and/or prepare their own food for snack
- Water fountains will be closed however, bottle filling stations will remain open. Students should bring their own water bottles.

# Learning Plan #2: Blended Learning

## ▶ Scheduling

- In-person instruction will be offered to all students on a rotating basis on an early dismissal schedule with social distancing and face coverings
- Classes will not rotate but will have certain special area classes scheduled during the day in their classroom; instruction will emphasize the core content areas: ELA, Math, Social Studies and Science; most specials will be online
- Virtual learning will be provided for students who are home
- School will be open from 8:15–12:40 with staggered drop off and pick up times (specific information will be sent to parents)



# Learning Plan #2: Blended Learning

- ▶ Grades Prek, K, 1, and 2 will attend in-person on Mondays, Tuesdays, Thursdays and Fridays with 1 day of virtual learning on Wednesdays
- ▶ Grades 3, 4, 5, and 6 will be split into two cohorts, attending in person 2 days a week with 3 days of virtual learning.\*
- ▶ Special Education and ELL students in Grades 3, 4, 5 and 6 who are scheduled for resource classes for both ELA and Math will have the option to attend Mondays, Tuesdays, Thursdays and Fridays in-person with 1 day of virtual learning. More information will be provided to individual families upon request in the family questionnaire.
- ▶ Families have the option to continue full virtual learning. Please see the posted procedures.

\*Pending BOE approval, the schedule for the first week of school is being amended to allow time to set up the hybrid learning for all groups. Please see the calendar on Slide 20 for Blue and Green In-person Days.

# FTS Weekly Schedule

## Preschool

| Monday               | Tuesday              | Wednesday               | Thursday             | Friday               |
|----------------------|----------------------|-------------------------|----------------------|----------------------|
| School<br>8:40-11:20 | School<br>8:40-11:20 | Virtual Learning<br>Day | School<br>8:40-11:20 | School<br>8:40-11:20 |

## Kindergarten, 1st, and 2nd Grade Weekly Schedule

| Monday               | Tuesday              | Wednesday               | Thursday             | Friday               |
|----------------------|----------------------|-------------------------|----------------------|----------------------|
| School<br>8:40-12:40 | School<br>8:40-12:40 | Virtual Learning<br>Day | School<br>8:40-12:40 | School<br>8:40-12:40 |

## Grades 3-6 Blue Group

| Monday               | Tuesday              | Wednesday               | Thursday                | Friday                  |
|----------------------|----------------------|-------------------------|-------------------------|-------------------------|
| School<br>8:40-12:40 | School<br>8:40-12:40 | Virtual<br>Learning Day | Virtual<br>Learning Day | Virtual<br>Learning Day |

## Grades 3-6 Green Group

| Monday                  | Tuesday                 | Wednesday               | Thursday             | Friday               |
|-------------------------|-------------------------|-------------------------|----------------------|----------------------|
| Virtual<br>Learning Day | Virtual<br>Learning Day | Virtual<br>Learning Day | School<br>8:40-12:40 | School<br>8:40-12:40 |

# Student Cohorts (according to student's last name)

\*Due to capacity limitations for social distancing, we are not able to change student groupings.

|         | Blue Group | Green Group |
|---------|------------|-------------|
| Grade 3 | A-J        | K-Z         |
| Grade 4 | A-K        | L-Z         |
| Grade 5 | A-J        | K-Z         |
| Grade 6 | A-K        | L-Z         |

# Learning Plan #2: Blended Learning

September 2020

| SUNDAY | MONDAY                   | TUESDAY                | WEDNESDAY              | THURSDAY                 | FRIDAY | SATURDAY |
|--------|--------------------------|------------------------|------------------------|--------------------------|--------|----------|
|        |                          | 1<br>Teacher Inservice | 2<br>Teacher Inservice | 3<br>First Day of School |        | 5        |
| 6      | 7<br>Labor Day No School |                        | 9<br>Virtual           | 10                       | 11     | 12       |
| 13     | 14                       | 15                     | 16<br>Virtual          | 17                       | 18     | 19       |
| 20     | 21                       | 22                     | 23<br>Virtual          | 24                       | 25     | 26       |
| 27     | 28                       | 29                     | 30<br>Virtual          |                          |        |          |
|        |                          |                        |                        |                          |        |          |

# Learning Plan #2: Blended Learning

## ▶ Considerations in Planning:

- Wednesdays as virtual days:
  - Allows for seamless transitions between in-person and virtual learning
  - Hybrid schedules are strongly recommended by health officials
  - Less exposure for entire school community
  - Time to deep clean the building between cohorts
- Early Dismissal Schedule:
  - Impossible to social distance at lunch in our all-purpose room
  - Parent concern was the lack of air conditioning with masks on so at least for September and October, this minimizes the time a student is in a warmer room with a mask
  - Students will not be moving throughout the building and will be stationary in one room in one desk
  - Impossible to provide for special areas in each classroom so to minimize exposure, emphasis will be on core subject areas in-person and most specials will be virtual in the afternoons

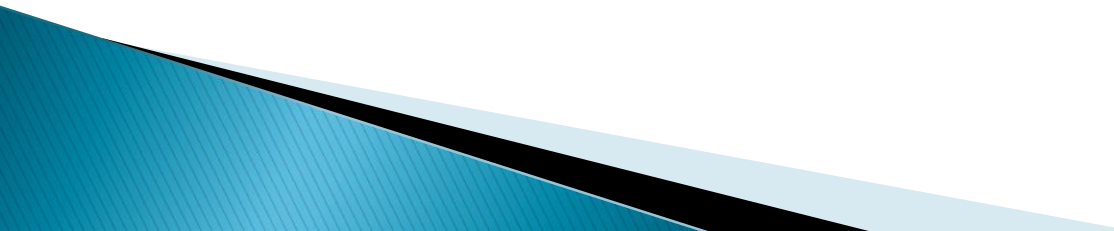
# Learning Plan #2: Blended Learning

- ▶ Other considerations:
  - Field Trips and group events are not being scheduled until social distancing guidelines have been lifted
  - Building use will not be permitted by any outside groups, except Board approved aftercare, to minimize exposure

# Learning Plan #3: Virtual Learning

- ▶ Families may opt to remain on a full virtual learning schedule. Please see our website for procedures and forms.
- ▶ Virtual learning will be provided to all students during the afternoons, on scheduled virtual learning days and if another school closing is mandated or recommended for the health and safety of staff and students. The Health Department has made it clear that school will be closed for a time period if they are investigating a suspected or confirmed case of Covid-19 in our school community.
- ▶ The FTS Virtual Learning plan is currently being updated and improved based on feedback from teachers and parents to include more live sessions with teachers and a more interactive approach for the classes that will be virtual
- ▶ The FTS Virtual Learning Plan will include daily online lessons from teachers in ELA and Math; with weekly rotations of Science, Social Studies, and special areas
- ▶ All teachers and students will be using the Google Classroom platform

# Learning Plan #3: Virtual Learning

- ▶ Please see the information posted on our website and fill out the Fulltime Remote Learning Form on our website to choose to continue with virtual learning.
  - ▶ Families are encouraged to communicate with the school if students need access to technology devices
  - ▶ FTS will provide all necessary supplies and materials for successful learning at home
- 



# Next Steps for Families

- ▶ Check our website frequently for updated information and for the following documents within the next few weeks:
  - Full version of the FTS School Restart and Recovery Plan (waiting for approval from the Department of Education)
  - Revised FTS Virtual Learning Plan Guide (coming soon!)
  
- ▶ What FTS needs from parents:
  - Complete Family Questionnaire on our website
  - Full time Remote Learning Forms (if applicable)

# Message from FTS

We were all thrown into this pandemic with very little time to plan. What was supposed to be a two week school closure in the beginning has grown exponentially into producing several different plans to ensure the safety of our school community. The one positive we are taking from last spring is that we are much more prepared to improve on our virtual learning plans, taking into consideration the recommendations and reflections from our teachers and the shared experiences of our parents. There are innumerable “what if” scenarios and we recognize that each family situation is very different. While it would be impossible for the district to answer every “what if” question or to provide an exact plan for each unique family situation, please know that we have spent a lot of time developing plans that provide for a thorough and equitable education for our students under these trying conditions. We are very fortunate within our community that we have not had the high numbers of Covid-19 cases or devastating losses that other communities have had to face up to this point. We are grateful that our community has been able to pull together to ensure the safety of all within it. It is the intention of the school district and this plan to continue this vigilance to keep our children and staff safe.

Thank you for your support!